

## D.A.V. PUBLIC SCHOOL, AUNDH, PUNE

2023-24

STD : IV					
SUBJECT : ENGLISH					
MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	Literature- English Reader U-1 A True Friend	To enable the students to learn about the value of real friendship and importance of sportsmanship.	Students will be able to understand the lesson and discuss the meaning of true friendship and develop the spirit of sportsmanship.	Write a paragraph on 'A Good Sportsman'.	True friendship, Honesty.
	Practice Book- L-1 Naming Words	To enable the students to identify the different kinds of nouns- Proper, Common & Collective nouns.	Students will be able to use the nouns in sentence composition effectively.	Grammar games	Listening, Speaking and Writing.
	L-2 Genders	To enable the students to recognize the common, masculine and feminine gender.	Students will be able to identify the different genders.	Grammar games	Listening, Speaking and Writing.
June	Literature- English Reader Unit -1 Mix-up at Birth	To enable the students to understand that fate and composure really have a major part in one's life.	Students will be able to realize that destiny plays an important role in the life of a person.	Gather information about your favourite sports personality.	Sportsmanship Reading, Writing, Speaking, Listening.
	Unit -2 Books Travel Plans (Poem)	To enable the students to discover about different travel destinations.	Students will be able to explore new places and develop curiosity about different places.	Make a list of places, countries travelled	Imagination Reading, Listening, Speaking, Writing
	Writing Skills- Picture Composition	To enable the students to observe and describe the given picture.	Students will be able to observe the given picture and write some sentences about the picture.	Practice writing	Writing, Observation.
	Practice Book- L-3 Pronouns	To enable the students to differentiate between personal and possessive pronouns.	Students will be able to identify the difference between personal and possessive pronouns.	Identify the pronouns.	Listening, Speaking and Writing
July	Literature- English Reader Unit -2 Jungle Safari	To enable the students to develop interest in understanding the wild life.	Students will be able to know about different travel destinations (National Parks / Wildlife Sanctuaries) , the thrills and joy associated with it.	Discuss about any National Park/Wildlife Sanctuary visited.	Environmental consciousness Reading, Writing, Speaking, Listening
	Writing Skill- Formal Letter	To enable the students to learn the importance of creating Formal Letter.	Students will be able to write a Formal Letter.	Write a leave application.	Writing.
	Practice Book- L-4 Prepositions	To enable the students to identify and define prepositions.	Students will be able to understand the meaning of prepositions and use them correctly.	Identify the prepositions in the given paragraph.	Listening, Speaking and Writing
	L-5 Describing Words	To enable the students to categorize adjectives.	Students will be able to identify the adjectives and use different kinds of adjectives in the given sentences.	Draw a Venn diagram showing similarities and differences of two friends.	Listening, Speaking and Writing

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<b>August</b>	<b>Literature- English Reader Unit -3 The Rich Lady and the Artist</b>	To enable the students to read and enjoy the humorous stories.	Students will be able to understand the meaning of wit and humour.	Role Play	Wit and humour Reading, Writing, Speaking, Listening
	<b>Writing Skill- Notice Writing</b>	To enable the students to draft a notice in the prescribed format.	Students will be able to learn the skill of writing notices.	Practice writing-Notice	Writing.
	<b>Practice Book- L-6 Determiners</b>	To enable the students to use determiners accurately within the sentences.	Students will be able to understand the concept of determiners and their usage.	Write a recipe and make a shopping list using determiners.	Listening, Speaking and Writing
<b>August</b>	<b>REVISION FOR PT-2/ HALF YEARLY EXAMINATION</b>				
<b>September</b>	<b>PT-2/ HALF YEARLY EXAMINATION</b>				
<b>September</b>	<b>Writing Skill- Paragraph Writing</b>	To enable the students to write a paragraph containing a topic sentence, supporting details and conclusion.	Students will be able to write a paragraph according to the given format.	Write a paragraph on 'My Best Friend'.	Vocabulary, Listening, Speaking and Writing
	<b>Practice Book L-7 Verbs</b>	To enable the students to demonstrate correct usage of different verbs.	Students will be able to understand the use of action words in sentences.	Identify the verbs in the given sentences.	Listening, Speaking and Writing
	<b>Literature- English Reader Unit -3 The Foolish Men</b>	To enable the students to read and enjoy the humorous stories.	Students will be able to appreciate how humour can overcome difficult situations.	Role Play	Humour and presence of mind Listening, Speaking and Writing
<b>October</b>	<b>Literature- English Reader Unit -3 Clever Fox</b>	To enable the students to read and enjoy the humorous stories.	Students will be able to appreciate wit and humour.	Telling stories with the same moral.	Vocabulary, Listening, Speaking and Writing
	<b>Practice Book L-8 Adverbs</b>	To enable the students to identify and use adverbs.	Students will be able to understand the use of Adverbs and its different types.	Verb-Adverb Game	Writing, Speaking, Listening
	<b>L-9 Tenses</b>	To enable the students to distinguish between verb tenses.	Students will be able to understand the different tenses and their usage.	Make a Tense Chart.	Reading, Writing, Speaking, Listening
	<b>Writing Skills- Story Writing</b>	To enable the students to identify and organize given clues into chronological sequence.	Students will be able to write a story with the help of given clues and give a suitable title to the story.	Narrate a Story.	Effective communication, Writing

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<b>November</b>	<b>Literature- English Reader Unit -4 Fantasy (Poem)</b>	To enable the students to use their imagination creatively.	Students will be able to develop the power of imagination.	Make a list of imaginary places, things.	Imagination, Reading,Writing, Speaking, Listening
	<b>Practice Book L-10 Sentences</b>	To enable the students to interpret and create the correct sentence structure with subject and predicate.	Students will be able to understand the concept of subject and predicate and make meaningful sentences by using suitable words.	Guess game related to Subject and Predicate.	Listening, Speaking,Writing
<b>December</b>	<b>Literature- English Reader Unit -4 In the Land of Lilliput</b>	To enable the students to develop the habit of being friendly, helpful and compassionate towards others.	Students will be able to tackle difficult situations through their moral skills.	Talk about favourite fairy tale/ fantasy character	Imagination Reading, Writing, Speaking, Listening
	<b>Practice Book L-11 Interrogatives</b>	To enable the students to use the question marks at the end of interrogative sentences.	Students will be able to frame questions and add a question tag.	Frame questions and add a question tag	Listening, Speaking and Writing
	<b>Writing skills- Dialogue writing</b>	To enable the students to construct dialogues according to the given situation.	Students will be able to write dialogues.	Situation Based Dialogue Writing	Listening, Speaking and Writing
<b>January</b>	<b>Literature- English Reader Unit -4 King Thrushbeard</b>	To enable the students to realize the need to be humble and the importance of human relations.	Students will be able to understand the ill effects of being adamant and proud.	Role Play	Imagination Reading, Writing, Speaking, Listening
	<b>Practice Book L-12 Conditionals</b>	To enable the students to understand that conditionals are statements that are carried out when certain criteria are met.	Students will be able to learn and write conditional sentences.	Framing a conditional sentence using 'If'.	Listening and Writing
<b>February /March</b>	<b>REVISION /ANNUAL EXAMINATION</b>				

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PORTION FOR PT-1, PT-2/ HALF YEARLY EXAMINATION, PT-3,PT-4/ ANNUAL EXAMINATION

PORTION FOR PT-1	PORTION FOR PT2/HALF YEARLY EXAMINATION	PORTION FOR PT-3	PORTION FOR PT4/ ANNUAL EXAMINATION
<p><u>SECTION A (READING)</u> UNSEEN PASSAGE AND UNSEEN POEM</p> <p><u>SECTION B (WRITING)</u> PICTURE COMPOSITION</p> <p><u>SECTION C (GRAMMAR)</u> L-1 NAMING WORDS L-2 GENDERS</p> <p><u>SECTION D (LITERATURE)</u> L-1 A TRUE FRIEND L-2 MIX UP AT BIRTH</p>	<p><u>SECTION A (READING)</u> UNSEEN PASSAGE AND UNSEEN POEM</p> <p><u>SECTION B (WRITING)</u> PICTURE COMPOSITION, NOTICE WRITING, FORMAL LETTER</p> <p><u>SECTION C (GRAMMAR)</u> L-1 NAMING WORDS L-2 GENDERS L-3 PRONOUNS L-4 PREPOSITIONS L-5 DESCRIBING WORDS L-6 DETERMINERS</p> <p><u>SECTION D (LITERATURE)</u> L-1 A TRUE FRIEND L-2 MIX UP AT BIRTH L-3 TRAVEL PLANS L-4 JUNGLE SAFARI L-5 THE RICH LADY AND THE ARTIST &amp; DIARY ENTRY</p>	<p><u>SECTION A (READING)</u> UNSEEN PASSAGE AND UNSEEN POEM</p> <p><u>SECTION B (WRITING)</u> PARAGRAPH WRITING</p> <p><u>SECTION C (GRAMMAR)</u> L-7 VERBS L-8 ADVERBS</p> <p><u>SECTION D (LITERATURE)</u> L-6 THE FOOLISH MEN L-7 CLEVER FOX</p>	<p><u>SECTION A (READING)</u> UNSEEN PASSAGE AND UNSEEN POEM</p> <p><u>SECTION B (WRITING)</u> PARAGRAPH WRITING STORY WRITING DIALOGUE WRITING</p> <p><u>SECTION C (GRAMMAR)</u> L-7 VERBS L-8 ADVERBS L-9 TENSES L-10 SENTENCES L-11 INTERROGATIVES L-12 CONDITIONALS</p> <p><u>SECTION D (LITERATURE)</u> L-6 THE FOOLISH MEN L-7 CLEVER FOX L-8 FANTASY (POEM) L-9 IN THE LAND OF LILLIPUT L-10 KING THRUSHBEARD &amp; DIARY ENTRY</p>

महिना	घटक	उद्दिष्टे	मूल्यमापन	उपक्रम	मूल्य
एप्रिल	1 झाड (गाणे)	झाडांविषयी, फुलांविषयी माहिती स्पष्ट करून विद्यार्थ्यांना सांगणे.	विद्यार्थी झाडांची व फुलांची माहिती समजून घेतील.	वेगवेगळ्या झाडांची व फुलांची चित्रे काढा व नावे लिहा.	श्रमप्रतिष्ठा
	2 मैत्री	विद्यार्थ्यांना चित्रनिरीक्षण करायला शिकवणे. चित्रावर आधारित प्रश्न विचारणे.	विद्यार्थी चित्रनिरीक्षणाद्वारे प्रश्नांची उत्तरे देतील.	तुम्ही तुमच्या मित्राला कोणती मदत करता ते सांग.	निर्णयक्षमता
	3 मुलांनी काढलेली चित्रे 1	चित्रनिरीक्षणाद्वारे विद्यार्थ्यांना गोष्ट स्पष्ट करून सांगणे.	विद्यार्थी चित्रनिरीक्षण करून गोष्ट समजून घेतील व गोष्ट सांगतील.	गोष्टी सांगणे. (तोंडी)	संवेदनशीलता
	4 चित्रवर्णन	विद्यार्थ्यांना चित्रनिरीक्षण करायला शिकवणे. चित्रावर आधारित प्रश्न विचारणे.	विद्यार्थी चित्रनिरीक्षणाद्वारे प्रश्नांची उत्तरे देतील.	गोष्टी सांगणे. (तोंडी)	नीटनेटकेपणा
	5 गाऱ्या गाऱ्या भिंगोऱ्या (कविता)	पावसाळ्यात घडणाऱ्या गंमती जमती मुलांना समजावून सांगणे.	विद्यार्थ्यांना पावसाळ्यात घडणाऱ्या गंमती जमती समजतील. विद्यार्थी कविता लयबद्ध म्हणतील.	पावसाचे चित्र काढा.	पर्यावरण संरक्षण
जून	6 फरक ओळखा	विद्यार्थ्यांना चित्रनिरीक्षणाद्वारे विविध वस्तूंच्या आकाराची माहिती सांगणे.	विद्यार्थी निरीक्षण करून आकारांचे वर्णन करतील.	वेगवेगळ्या आकृत्यांची नावे लिहा.	निर्णयक्षमता
	7 अक्षरजाले	अ, ई, औ, क्ष, ळ अक्षरांचे वाचन विद्यार्थ्यांकडून करून घेणे.	विद्यार्थी अक्षरांचे वाचन करतील.	अक्षर कार्ड तयार करा.	नीटनेटकेपणा
	8 गंमतकोडे	चित्रनिरीक्षणाद्वारे विद्यार्थ्यांना विविध वस्तूंची नावे स्पष्ट करून सांगणे.	विद्यार्थी विविध वस्तूंची माहिती समजून घेतील व त्यांची नावे लिहतील.	चित्रे काढा.	निर्णयक्षमता
	9 वाचूया, गिरवूया	चित्रनिरीक्षणावरून शब्दांचे वाचन व लेखन विद्यार्थ्यांकडून करून घेणे.	विद्यार्थी चित्राद्वारे शब्दांचे वाचन करतील व शब्द लिहतील.	शब्द लिहा.	निर्णयक्षमता
जुलै	10 ओळखा पाहू!	चित्रनिरीक्षणावरून शब्दांचे वाचन व लेखन विद्यार्थ्यांकडून करून घेणे.	विद्यार्थी चित्राद्वारे शब्दांचे वाचन करतील व शब्द लिहतील.	चित्र काढा व नावे लिहा.	समस्यानिराकरण
	11 शब्दपट वाचूया	चित्र व शब्दांद्वारे वाक्याचे वाचन विद्यार्थ्यांकडून करून घेणे.	विद्यार्थी चित्राद्वारे शब्द व वाक्यांचे वाचन करतील.	चित्र व त्यावर आधारित वाक्य तयार करणे.	नीटनेटकेपणा
	12 शब्दांशी खेळूया	शब्दांचे वाचन व लेखन विद्यार्थ्यांकडून करून घेणे.	विद्यार्थी शब्दांचे वाचन करतील व लिहतील.	चित्र व शब्द तक्ता तयार करा.	समस्यानिराकरण

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महिना	घटक	उद्दिष्टे	मूल्यमापन	उपक्रम	मूल्य
ऑगस्ट	13 ओळखूया, सांगूया.	विद्यार्थ्यांना चित्रनिरीक्षण करायला शिकवणे.	विद्यार्थी चित्रनिरीक्षणाद्वारे पशूनांची उल्टे देतील व लिहतील.	चित्र व शब्द अथवा वाक्यांचे काई तयार करणे.	श्रमप्रतिष्ठा
	14 खेळातील स्वयंपाक (कविता)	घरातील विविध वस्तूंची माहिती विद्यार्थ्यांकडून करून देणे.	विद्यार्थ्यांना घरातील वस्तूंची माहिती होईल.	स्वयंपाक घरात लागणाऱ्या वस्तूंची यादी करा.	निर्णयक्षमता, श्रमप्रतिष्ठा, नीटनेटकेपणा
	15 झाड आपला मित्र	झाडांचे महत्त्व याविषयी माहिती विद्यार्थ्यांना समजून सांगणे.	विद्यार्थी झाडांचे महत्त्व समजून घेतील.	वेगवेगळ्या झाडांची नावे व माहिती गोळा करा.	पर्यावरणसंरक्षण
	16 चतुर कासव (शब्द चित्रकथा)	विद्यार्थ्यांना चित्रनिरीक्षण करायला शिकवणे, चित्रावर आधारित गोष्ट सांगणे.	विद्यार्थी चित्रनिरीक्षणाद्वारे गोष्ट समजून घेतील.	गोष्ट सांगा.	निर्णयक्षमता, समस्यानिराकरण
	17 पाहा, पण.....	विद्यार्थ्यांना चित्रनिरीक्षणाद्वारे गोष्ट स्पष्ट करणे.	विद्यार्थी चित्राद्वारे माहिती समजून घेतील. विद्यार्थी पशूनांची उल्टे देतील.	टीव्हीवरील तुमचा आवडता कार्यक्रम कोणता व का? चर्चा करा.	वैज्ञानिक दृष्टीकोन
ऑगस्ट / सप्टेंबर	<b>सराव आणि सहामासी परीक्षा</b>				
ऑक्टोबर	18 माझ अनुभव 1	विद्यार्थ्यांना चित्रनिरीक्षण करायला शिकवणे, चित्रावर आधारित प्रश्न विचारणे.	विद्यार्थी चित्रनिरीक्षणाद्वारे पशूनांची उल्टे देतील.	आजारी व्यक्तीची काळजी तुम्ही कशी घ्याल? ते सांगा.	सौजन्यशीलता
	19 आगगाडी (कविता)	वाहनां विषयी व आगगाडी विषयी माहिती विद्यार्थ्यांना स्पष्ट करणे.	विद्यार्थी आगगाडीचे वर्णन करतील. विद्यार्थी कविता लयबद्ध म्हणतील.	वाहनांची नावे सांगा.	वक्तृशिरपणा, कर्तव्यदक्षता
	20 मुलांनी काढलेली चित्रे 2	विद्यार्थ्यांना चित्रनिरीक्षण करायला शिकवणे.	विद्यार्थी चित्राचे निरीक्षण करून त्याचे वर्णन करतील.	चित्र काढा.	नीटनेटकेपणा, संवेदनशीलता
	21 बसस्थानक	बसस्थानकाविषयी माहिती विद्यार्थ्यांना स्पष्ट करून सांगणे.	विद्यार्थी बसस्थानकाची माहिती समजून घेतील.	तुम्हाला आवडणाऱ्या ठिकाणाची माहिती सांगा. (तांडी)	नीटनेटकेपणा श्रमप्रतिष्ठा
नोव्हेंबर	22 स्वच्छ घर - स्वच्छ परिसर	स्वच्छतेविषयी माहिती विद्यार्थ्यांना स्पष्ट करणे.	विद्यार्थी स्वच्छतेचे महत्त्व समजून घेतील.	प्लॅस्टिकचा वापर आपण कसा टाळू शकतो? यावर चर्चा करा.	पर्यावरणसंरक्षण वैज्ञानिक दृष्टीकोन
	23 माझ अनुभव 2	आई आजारी असताना मुलाने केलेली कामे व आईची घेतलेली काळजी विद्यार्थ्यांना स्पष्ट करून सांगणे.	आईक कुटुंबातील व्यक्ती आजारी पडल्यावर आपण त्यांची काळजी घेतली पाहिजे हे विद्यार्थी समजून घेतील.	तुमची आजारी आजारी असताना तुम्ही तिला कोणती मदत करता? ते सांगा.	निर्णयक्षमता वैज्ञानिक दृष्टीकोन, नीटनेटकेपणा
	24 ईद	'ईद' या सणाची विद्यार्थ्यांना माहिती सांगणे.	विद्यार्थी 'ईद' या सणाची माहिती समजून घेतील.	सणांचे चित्र काढा.	संवेदनशीलता बंधुभाव

**SUBJECT: MARATHI**

महिना	घटक	उद्दिष्टे	मूल्यमापन	उपक्रम	मूल्य
डिसेंबर	25 संगणक (कविता)	विद्यार्थ्यांना संगणकाचे महत्त्व स्पष्ट करणे. कविता चालीवर म्हणणे.	विद्यार्थी संगणकाचे महत्त्व समजून घेतील.	संगणकाचे चित्र काढा.	निर्णयक्षमता सन्धप्रियता, वैज्ञानिक दृष्टीकोन
	26 आमचे चुकले	मानेगुरूजींच्या कार्याविषयी माहिती विद्यार्थ्यांना स्पष्ट करून सांगणे.	विद्यार्थी मानेगुरूजींच्या कार्याविषयी माहिती समजून घेतील.	मानेगुरूजींची गोष्ट सांगा.	नीटनेटकेपणा
	27 धाडसी झुगी	झुगीच्या धाडसाचे वर्णन विद्यार्थ्यांना स्पष्ट करून सांगणे.	विद्यार्थी झुगीचे धाडस समजून घेतील.	शूरवीरांच्या कथा सांगा.	संवेदनशीलता, निर्णयक्षमता धाडसीपणा
	28 पंन (कविता)	वेगवेगळ्या पक्ष्यांची, प्राण्यांची विद्यार्थ्यांना माहिती सांगणे.	विद्यार्थी वेगवेगळ्या पक्ष्यांची, प्राण्यांची माहिती समजून घेतील.	पक्षी व प्राण्यांचे चित्र काढा.	पर्यावरण संरक्षण, सौजन्यशीलता
जानेवारी	29 मी मगळ्या भाज्या खाणार!	विद्यार्थ्यांना वेगवेगळ्या भाज्या व त्यांचे महत्त्व स्पष्ट करून सांगणे.	विद्यार्थ्यांना वेगवेगळ्या भाज्यांची माहिती समजेल.	भाज्यांची नावे लिहा.	पर्यावरण संरक्षण
	30 खुर्ची आणि स्टूल (कविता)	खुर्ची आणि स्टूल यांच्यातील संवाद विद्यार्थ्यांना स्पष्ट करून सांगणे.	विद्यार्थी खुर्ची आणि स्टूल यांच्यातील संवाद समजून घेतील.	घरातील निर्जीव वस्तूंची यादी तयार करा.	सन्धप्रियता
	31 आपलं वाचनालय	वर्तमानपत्रांत येणाऱ्या कविता, गोष्टी, कोडी, पशुपक्ष्यांची माहिती विद्यार्थ्यांना स्पष्ट करून सांगणे.	विद्यार्थ्यांना वेगवेगळ्या पुस्तके, वर्तमानपत्रे वाचनाची आवड निर्माण होईल.	वर्तमानपत्रांत येणाऱ्या कविता, कथा इ.चा संग्रह करा.	सौजन्यशीलता, नीटनेटकेपणा
फेब्रुवारी /मार्च	<b>सराव वार्षिक परीक्षा</b>				

**Portion for PT-1, PT-2/ Half Yearly, PT-3, PT-4/ Annual Examination**

PT 1	PT 2 / Half Yearly Examination	PT 3	PT 4 / Annual Examination
पाठ : 1 ते 5	पाठ : 1 ते 17	पाठ : 18 ते 21	पाठ : 18 ते 31
व्याकरण : समानार्थी शब्द, विरुद्धार्थी शब्द, लिंग बदला, वचन बदला, श्लेषाचे अक्षर समान असणारे शब्द लिहा, वाक्य तयार करा.	व्याकरण : समानार्थी शब्द, विरुद्धार्थी शब्द, लिंग बदला, वचन बदला, वाक्य तयार करा, श्लेषाचे अक्षर समान असणारे शब्द लिहा, अक्षरावस्म तयार होणारे शब्द लिहा.	व्याकरण : समानार्थी शब्द, विरुद्धार्थी शब्द, लिंग बदला, वचन बदला, श्लेषाचे अक्षर समान असणारे शब्द लिहा, अक्षरावस्म तयार होणारे शब्द लिहा, वाक्य तयार करा. <input type="checkbox"/>	व्याकरण : समानार्थी शब्द, विरुद्धार्थी शब्द, लिंग बदला, वचन बदला, वाक्य तयार करा, श्लेषाचे अक्षर समान असणारे शब्द लिहा, अक्षरावस्म तयार होणारे शब्द लिहा, गटात न असणारे शब्द लिहा.
लेखन : चित्रवर्णन, अपठित उतारा	लेखन : चित्रवर्णन, गोष्ट पूर्ण करा. उताऱ्यावरील पंनउत्तरे	लेखन : अपठित उतारा, चित्रवर्णन, गोष्ट पूर्ण करा.	लेखन : चित्रवर्णन, गोष्ट पूर्ण करा, माहिती लिहा, उताऱ्यावरील पंनउत्तरे



कक्षा : चौथी		विषय : हिंदी			
माह	पाठ/ शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	क्रिया-कलाप	मूल्य
अप्रैल	1. फैलती चप्पलें व्याकरण- संयुक्त व्यंजन, 'इ' और 'ढ़' वाले शब्द	वैज्ञानिक दृष्टिकोण का विकास भाषा कौशल का विकास	1. विद्यार्थियों को वैज्ञानिक तथ्यों का बोध होगा। 2. विद्यार्थी संयुक्त व्यंजन 'इ' और 'ढ़' से संबंधित जानकारी प्राप्त करेंगे।	1. संवादों का पूर्ण हाव-भाव, उतार-चढ़ाव के साथ वाचन 2. 'इ' और 'ढ़' के 10 शब्दों की सूची बनाना। 3. अभ्यास कार्य	1. वैज्ञानिकता 2. भाषा कौशल
	2. उलटा पुलटा व्याकरण - संज्ञा	भाव सहित सस्वर वाचन संज्ञा पहचानना।	1. विद्यार्थी उचित लय एवं हाव-भाव के साथ कविता का सस्वर वाचन करेंगे। 2. विद्यार्थी संज्ञा से संबंधित जानकारी प्राप्त करेंगे।	1. शुद्ध उच्चारण व उतार-चढ़ाव के साथ कविता का सस्वर वाचन। 2. लाभदायक और हानिकारक कीड़ों की सूची बनाना। 3. अभ्यास कार्य	1. श्रम प्रतिष्ठा 2. सृजनशीलता 3. भाषा कौशल
	चित्र वर्णन	भाषा कौशल का विकास	विद्यार्थी चित्रवर्णन के नियमों से परिचित होंगे।	अभ्यास कार्य	भाषा कौशल
जून	3. अनोखा ढंग व्याकरण- युग्म शब्द, चंद्रबिंदु	गाँधीजी के विषय में जानकारी। युग्म शब्द और चंद्रबिंदु के उच्चारण तथा प्रयोग।	1. विद्यार्थी महात्मा गाँधी के जीवन मूल्यों को संक्षेप में समझेंगे। 2. विद्यार्थी महापुरुषों के जीवन से प्रेरणा प्राप्त करेंगे। 3. विद्यार्थी युग्म शब्द तथा चंद्रबिंदु के उच्चारण तथा प्रयोग के बारे में जानेंगे।	1. जंगल से संबंधित चीजों के नाम लिखना। 2. गाँधीजी से जुड़ी किन्हीं तीन चीजों के चित्र बनाकर उनके नाम लिखना। 3. अभ्यास कार्य	1. स्वावलंबन 2. निर्भयता 3. भाषा कौशल



विषय : हिंदी

माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	क्रिया-कलाप	मूल्य
जून	4. मित्रता ( कहानी) व्याकरण - विशेषण, विशेष्य	सच्ची मित्रता का महत्त्व विशेषण, विशेष्य शब्दों की पहचान	1. विद्यार्थी सच्चे दोस्त की पहचान व सच्ची दोस्ती का महत्त्व समझेंगे । 2. विद्यार्थी विशेषण तथा विशेष्य से संबंधित जानकारी प्राप्त करेंगे ।	1. बच्चों की सहायता से बोध प्रश्नों का विकास । 2. अभ्यास कार्य	1. समस्या निराकरण 2. बंधुत्व 3 भाषा कौशल
	5. सेर को सवा सेर ( केवल पठन पाठन)	पठन संस्कृति का विकास	विद्यार्थियों में पठन संस्कृति का विकास होगा ।	पाठ का पठन - पाठन	वाचन कौशल
	अनुच्छेद लेखन	लेखन कौशल का विकास	विद्यार्थी अनुच्छेद लेखन के नियमों से परिचित होंगे ।	अभ्यास कार्य	1. लेखन कौशल 2. भाषा कौशल
जुलाई	6. पहली बारिश व्याकरण- क्रिया	ऋतुओं की जानकारी क्रिया शब्दों की पहचान	1. विद्यार्थी बारिश का मानव जीवन पर होने वाले प्रभाव को समझेंगे । 2. विद्यार्थी क्रिया संबंधी जानकारी प्राप्त करेंगे ।	1. भारतीय मौसम एवं पर्यावरण पर चर्चा। 2.' पानी बचाओ ' पर नारा (स्तोत्र) लिखना। 3. अभ्यास कार्य	1. प्रकृति प्रेम 2. भाषा कौशल
	अनुच्छेद लेखन	लेखन कौशल का विकास	विद्यार्थी अनुच्छेद लेखन के नियमों से परिचित होंगे ।	अभ्यास कार्य	1. लेखन कौशल 2. भाषा कौशल

विषय : हिंदी

माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	क्रिया-कलाप	मूल्य
जुलाई	7. दादी का रेडियो व्याकरण- सर्वनाम	बड़े बुजुर्गों के प्रति सम्मान की भावना सर्वनाम की जानकारी देना ।	1. विद्यार्थी घर में बड़े- बूढ़ों का स्थान तथा महत्त्व समझेंगे। 2. विद्यार्थियों में घर के सदस्यों के प्रति प्रेम व आदर भाव का निर्माण होगा। 3. विद्यार्थी सर्वनाम संबंधी जानकारी प्राप्त करेंगे।	1. अपनी दादी के जन्मदिन पर सुंदर ग्रीटिंग कार्ड बनाना । 2. बुजुर्गों के साथ अपेक्षित व्यवहार पर चर्चा 3. अभ्यास कार्य	1. संवेदनशीलता 2. भाषा कौशल
	अनौपचारिक पत्र	पत्र लेखन के नियमों की जानकारी	विद्यार्थी पत्र लेखन के नियमों से परिचित होंगे।	1. विद्यार्थी दिए गए विषयों पर पत्र लिखेंगे। 2. अभ्यास कार्य	लेखन कौशल
अगस्त	8. किस्से कहावतों की दुनिया व्याकरण- विशेषण, विशेष्य	जीवन में लोकोक्तियों का महत्त्व विशेषण, विशेष्य शब्दों की पहचान	1. विद्यार्थी अभिनयात्मक ढंग से कहानी कहने हेतु प्रेरित होंगे। 2. विद्यार्थी विशेषण तथा विशेष्य संबंधी जानकारी प्राप्त करेंगे।	1. महल और गाँव से जुड़ी चीजों के नाम लिखना । 2. मुहावरों का अभिनय के द्वारा प्रस्तुतीकरण । 3. अभ्यास कार्य	1. समस्या निराकरण 2. भाषा कौशल
	9. नानी की नाव चली ( केवल पठन पाठन)	हास्य कविताओं का ज्ञान	1. विद्यार्थियों में पठन संस्कृति का विकास होगा । 2. विद्यार्थी संकेत बिंदु के आधार पर कविता लेखन सीखेंगे ।	1. पाठ का पठन -पाठन 2. अभ्यास कार्य	1. वाचन कौशल 2. भाषा कौशल
अगस्त/ सितंबर	पुनरावृत्ति कार्य तथा अर्धवार्षिक परीक्षा				

विषय : हिंदी

माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	क्रिया-कलाप	मूल्य
सितंबर	10. एक बीना और लकड़हारा व्याकरण - शब्द निर्माण, नुक्ता	वैज्ञानिक दृष्टिकोण भाषा कौशल	1. विद्यार्थी वैज्ञानिक तथ्यों को जानेंगे। 2. विद्यार्थी शब्द निर्माण तथा नुक्ता संबंधी जानकारी प्राप्त करेंगे।	1.वर्ग - पहेली 2.अभ्यास कार्य	1. वैज्ञानिकता 2. भाषा कौशल
अक्टूबर	11. मौसम (कविता) व्याकरण - तुकांत वाले शब्द	मौसमों का ज्ञान तुकांत वाले शब्दों की जानकारी	1. विद्यार्थी कविता का सस्वर वाचन करेंगे। 2. विद्यार्थी मौसम के तीन रूपों से परिचित होंगे। 3 विद्यार्थी तुकांत वाले शब्दों के बारे में जानेंगे।	1. कविता का सस्वर वाचन। 2. प्रकृति की विभिन्न वस्तुओं से सीख। 3. प्रकृति की विभिन्न वस्तुओं से सीख।	1. पर्यावरण संरक्षण 2. भाषा कौशल
	12. आँख मिचीनी (केवल पठन पाठन)	पठन संस्कृति का विकास	पठन संस्कृति का विकास होगा।	1. पाठ का पठन पठन 2.अभ्यास कार्य	वाचन कौशल
	13. चतुर चित्रकार (कविता) व्याकरण - समान अर्थ वाले शब्द, मुहावरों का प्रयोग	विद्यार्थी कठिन समय में बुद्धि का प्रयोग करना सीखेंगे। भाषा कौशल का विकास करना।	1. विद्यार्थी उचित लय हाव-भाव एवं उतार-चढ़ाव के साथ कविता का सस्वर वाचन करेंगे। 2. मुसीबत के समय सूझ-बूझ का प्रयोग करेंगे। 3. विद्यार्थी समान अर्थ वाले शब्द तथा मुहावरों का प्रयोग जानेंगे।	1. शेर का मुखौटा बनाना। 2. पाठ में आए मुहावरों के अर्थ लिखना। 3. अभ्यास कार्य।	1. समस्या निराकरण 2. भाषा कौशल

विषय : हिंदी

माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	क्रिया-कलाप	मूल्य
नवंबर	अनौपचारिक पत्र	पत्र लेखन के नियमों की जानकारी	विद्यार्थी अनौपचारिक पत्र लिखने के नियमों से परिचित होंगे ।	विद्यार्थी दिए गए विषयों पर अनौपचारिक पत्र लिखेंगे ।	1. लेखन कौशल 2. भाषा कौशल
दिसंबर	14. एक थी स्वाति व्याकरण - शब्द निर्माण, उपसर्ग	निडरता से कार्य करना । शब्द निर्माण, उपसर्ग के नियमों की जानकारी	1. विद्यार्थी अनुशासित दिनचर्या के लाभ को समझेंगे तथा मुसीबत में न घबराने का गुण विकसित करना सीखेंगे। 2. विद्यार्थी शब्द निर्माण तथा उपसर्ग के नियमों की जानकारी प्राप्त करेंगे ।	1. स्कूल की दैनिक गतिविधियाँ लिखना । 2. अभ्यास कार्य	1.अनुशासनप्रियता 2. निर्भयता 3. भाषा कौशल
	अनुच्छेद लेखन	लेखन कौशल का विकास	विद्यार्थी अनुच्छेद लिखने के नियमों से परिचित होंगे ।	अभ्यास कार्य	1. भाषा कौशल 2. लेखन कौशल
	15. होली के रंग हज़ार व्याकरण - काल, शब्द निर्माण, प्रत्यय	त्योहारों का महत्त्व काल पहचानना । भाषा कौशल का विकास	1. विद्यार्थी जीवन में त्योहारों का महत्त्व समझेंगे । 2. विद्यार्थी काल, शब्द निर्माण तथा प्रत्यय संबंधी जानकारी प्राप्त करेंगे ।	1. भारत के विभिन्न राज्यों में मनाए जाने वाले त्योहारों के नाम लिखना । 2. अभ्यास कार्य	1. मिलनसारिता 2. भाषा कौशल

विषय : हिंदी

माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	क्रिया-कलाप	मूल्य
जनवरी	16. ऐसे भी बच्चे व्याकरण - काल, अनेकार्थी शब्द	शिक्षा का महत्त्व भाषा विकास	1. विद्यार्थी शिक्षा का महत्त्व समझेंगे। 2. विद्यार्थी गरीब, मजबूर, असहाय बच्चों को शिक्षा देकर उनके मन में शिक्षा के प्रति रुचि जागृत करेंगे। 3. विद्यार्थी काल, अनेकार्थी शब्दों की जानकारी प्राप्त करेंगे।	1. पढ़ाई - लिखाई के लाभों की सूची बनाना। 2. अभ्यास कार्य	1. संवेदनशीलता 2. श्रम प्रतिष्ठा 3. भाषा कौशल
	17. कोयल (कविता) व्याकरण -कविता लेखन	मीठी वाणी का महत्त्व लेखन कौशल का विकास	1. विद्यार्थी मीठी वाणी बोलने का महत्त्व समझेंगे। 2. विद्यार्थियों में कविता लेखन की रुचि जागृत होगी।	1. विभिन्न पक्षियों के चित्र बनाना, चिपकाना और नामांकित करना। 2. मीठी वाणी बोलने के महत्त्व पर चर्चा करना।	1. भूत दया 2. भाषा कौशल
	18. खत पहुँचे सक्को को (केवल पठन - पाठन )	पठन कौशल का विकास	विद्यार्थियों में पठन संस्कृति का विकास होगा।	पाठ का पठन पाठन	वाचन कौशल
	चित्र वर्णन	लेखन कौशल का विकास	विद्यार्थी चित्र वर्णन के नियमों से परिचित होंगे।	अभ्यास कार्य	लेखन कौशल
फरवरी / मार्च	चित्र वर्णन (शेष भाग---)	लेखन कौशल का विकास	विद्यार्थी चित्र वर्णन के नियमों से परिचित होंगे।	अभ्यास कार्य	लेखन कौशल
पुनरावृत्ति कार्य एवं वार्षिक परीक्षा					

विषय : हिंदी

PORTION FOR PT-1, PT-2/ HALF YEARLY, PT-3, PT-4/ANNUAL EXAMINATION

	PT-1	PT-2/ HALF YEARLY EXAMINATION	PT-3	PT-4/ ANNUAL EXAMINATION
भाषा माधुरी	पाठ - 1,2	पाठ - 1,2,3,4,6,7,8	पाठ - 10,11	पाठ- 10,11,13,14,15,16,17
भाषा अभ्यास	पाठ - 1,2	पाठ - 1,2,3,4,6,7,8	पाठ - 10,11	पाठ- 10,11,13,14,15,16,17
व्याकरण	अपठित गद्यांश, चित्र वर्णन	अपठित गद्यांश, चित्र वर्णन, अनीपचारिक पत्र, अनुच्छेद लेखन	अपठित गद्यांश, चित्र वर्णन	अपठित गद्यांश , चित्र वर्णन, अनुच्छेद लेखन , अनीपचारिक पत्र

MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	<b>Unit-1: Numbers up to 9,99,999</b> 1. Introducing one lakh 2. Place value chart 3. Place value 4. Period 5. Expanded form 6. Ordering of numbers	<b>To enable students to -</b> 1. identify the periods and places of the Indian place value chart. 2. compare and arrange the numbers in ascending and descending order. 3. write the expanded form of a number. 4. write the place value of a number. 5. write the numbers in ascending and descending order.	<b>Students will be able to -</b> 1. identify the periods and places of the Indian place value chart. 2. compare and arrange the numbers in ascending and descending order. 3. write the expanded form of a number. 4. write the place value of a number. 5. write the numbers in ascending and descending order.	1.Show numeral on abacus. 2.Represent 5 or 6 digit numbers on a place value chart. 3.Write the period, place, place value of an underlined digit in a given number.	1.Identification of period and places.
	<b>Unit-2: Addition And Subtraction</b> 1. Introduction 2. Addition of 5 or 6 digit numbers 3. Properties of addition and oral addition, word problems	<b>To enable students to -</b> 1. arrange the numbers according to places to add them. 2. solve word problems involving addition	<b>Students will be able to -</b> 1. arrange the numbers according to places to add them. 2. solve word problems involving addition .	1.Solving word problems involving addition.	1. Application of knowledge in daily life.
June	<b>Unit-2: Addition And Subtraction Cont.,</b> 4. Subtraction of 5&6 digit numbers 5. Properties of subtraction and oral subtraction 6. Word problems	<b>To enable students to -</b> 3. arrange the numbers according to places to subtract them. 4. solve word problems involving subtraction.	<b>Students will be able to -</b> 3. arrange the numbers according to places to subtract them. 4. solve word problems involving subtraction.	1.Solving word problems involving subtraction.	1. Application of knowledge in daily life.
	<b>Unit-3: Multiplication</b> 1. Multiplication of 3 & 4- digit number by a 3-digit number 2. Properties of multiplication 3. Multiplication orally 4. Word problems	<b>To enable students to -</b> 1. multiply a 3 - digit or a 4 - digit number by a 3-digit number. 2. understand the properties of multiplication. 3. perform oral multiplication 4. solve word problems involving the concept of multiplication.	<b>Students will be able to -</b> 1. multiply a 3- digit or a 4 -digit number by a 3-digit number. 2. understand the properties of multiplication. 3. perform oral multiplication. 4. solve word problems involving the concept of multiplication.	1. Find the product of the given 3 or 4-digit number with a 3- digit number. 2. Find the product of the given numbers orally.	1.Accuracy .



**SUBJECT : MATHEMATICS**

<b>MONTH</b>	<b>UNIT/LESSON</b>	<b>LEARNING OBJECTIVES</b>	<b>EXPECTED LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>VALUES/ SKILLS</b>
<b>June</b>	<b>Unit- 4: Division</b> 1.Introduction 2.Recalling the method of division and identification of divisor, dividend, quotient and remainder 3. Relationship between dividend, divisor, quotient & remainder 4. Division of 4 & 5 digits by one and two digits 5. Division orally 6. Word problems	<b>To enable students to -</b> 1. recall the method of division and also identify divisor, dividend, quotient and remainder. 2. understand the relation between divisor, dividend, quotient and remainder. 3. divide a 4 or 5-digit number by a 2- digit number and check using the relation (Divisor × Quotient) + Remainder = Dividend. 4. divide orally. 5. apply the concept of division to solve word problems.	<b>Students will be able to -</b> 1. recall the method of division and also identify divisor, dividend, quotient and remainder. 2. understand the relation between divisor, dividend, quotient and remainder. 3. divide a 4 or 5-digit number by a 2- digit number and check using the relation (Divisor × Quotient) + Remainder = Dividend 4. divide orally. 5. apply the concept of division to solve word problems.	1. Find the quotient and remainder, when the divisor is 10, 100, 1000 etc, without actual division. 2. Prepare a table of 2 or 3 digit number by using a given method.	1. Computation.
<b>July</b>	<b>Unit -5: Length</b> 1. Introduction 2. Conversion (bigger unit to smaller unit) 3. Conversion (smaller to bigger unit) 4. Addition and subtraction by regrouping 5. Word problems	<b>To enable students to -</b> 1. recall the different units of measuring length (mm, cm, m, km). 2. convert bigger unit to smaller unit. 3. convert smaller unit to bigger unit. 4. perform addition and subtraction involving these units. 5. solve word problems.	<b>Students will be able to -</b> 1. recall the different units of measuring length (mm, cm, m, km). 2. convert bigger unit to smaller unit. 3. convert smaller unit to bigger unit. 4. perform addition and subtraction involving these units. 5. solve word problems.	1. Measure the length of Maths textbook and notebook using scale and compare. 2. Identify the unit of length to be used depending on size or distance.	1. Application of measurement in day to day life.
	<b>Unit-6: Weight</b> 1. Introduction 2. Conversion (bigger unit to smaller unit and vice versa)	<b>To enable students to -</b> 1. recall the different units of measuring weight ( mg, g, kg). 2. convert one unit to other.	<b>Students will be able to -</b> 1. recall the different units of measuring weight ( mg, g, kg). 2. convert one unit to other.	1. Compare the weight of tiffin of two children. 2. Identify the unit of weight to be used for different things.	1. Application of measurement in day to day life.
<b>August</b>	<b>Unit-6: Weight Cont..</b> 3. Addition and subtraction by regrouping 4. Word problems	<b>To enable students to -</b> 3. perform addition and subtraction involving these units. 4. solve word problems.	<b>Students will be able to -</b> 3. perform addition and subtraction involving these units. 4. solve word problems.	3. Identify the operation used for solving the word problems.	1. Application of measurement in day to day life.

**SUBJECT : MATHEMATICS**

<b>MONTH</b>	<b>UNIT/LESSON</b>	<b>LEARNING OBJECTIVES</b>	<b>EXPECTED LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>VALUES/ SKILLS</b>
<b>August</b>	<b>Unit-7: Capacity</b> 1. Introduction 2. Conversion (bigger unit to smaller unit and vice versa) 3. Addition and subtraction by regrouping 4. Word problems	<b>To enable students to -</b> 1. recall the different units of measuring capacity ( ml, l, kl ). 2. convert one unit to the other unit. 3. perform addition and subtraction involving these units. 4. solve word problems.	<b>Students will be able to -</b> 1. recall the different units of measuring capacity ( ml, l, kl ). 2. convert one unit to the other unit. 3. perform addition and subtraction involving these units. 4. solve word problems.	1. Compare the capacities as well as the quantities of fluids in different vessels. 2. Identify the unit to be used for different things according to their capacity. 3. Identify the operation used for solving the word problems.	1. Application of measurement in day to day life.
<b>August/ September</b>	<b>REVISION AND PT-2 / HALF YEARLY EXAMINATION</b>				
<b>September</b>	<b>Unit-8: Time and Calendar</b> 1. Introduction 2. Leap year 3. Time in minutes and seconds 4. Addition and subtraction with regrouping	<b>To enable students to -</b> 1. read the time shown by the clock. 2. identify leap years 3. learn and apply the relation between seconds, minutes, hours and also the relation between days, months, years, decades and centuries. 4. understand the concept of addition and subtraction of time and apply it to solve word-problems. 5. find starting and ending time and duration of certain activity.	<b>Students will be able to -</b> 1. read the time shown by the clock. 2. identify leap years. 3. learn and apply the relation between seconds, minutes, hours and also the relation between days, months, years, decades and centuries. 4. understand the concept of addition and subtraction of time and apply it to solve word-problems. 5. find starting and ending time and duration of certain activity.	1. Convert the time from hours to minutes and vice versa 2. Finding the time duration of each period and lunch break in their daily school time table.	1. Skill of reading time.
<b>October</b>	<b>Unit-9: Fractions</b> 1. Introduction 2. Equivalent fraction 3. Missing numerator and denominator of equivalent fraction 4. Checking equivalence of two fractions 5. Types of fractions 6. Fractions as division 7. Changing improper fractions to mixed number and vice versa	<b>To enable students to -</b> 1. understand the concept of fractions. 2. add and subtract like fractions 3. understand the concept of equivalent fractions. 4. identify different types of fractions. 5. change improper fractions into mixed number and vice versa.	<b>Students will be able to -</b> 1. understand the concept of fractions. 2. add and subtract like fractions. 3. understand the concept of equivalent fractions. 4. identify different types of fractions. 5. change improper fractions into mixed number and vice versa.	1. Converting improper fractions to mixed number and vice versa, 2. Drawing figures to represent equivalent fractions.	1. Identification of types of fractions.

**SUBJECT : MATHEMATICS**

<b>MONTH</b>	<b>UNIT/LESSON</b>	<b>LEARNING OBJECTIVES</b>	<b>EXPECTED LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>VALUES/ SKILLS</b>
<b>November</b>	<b>Unit-10: Angles</b> 1. Introducing the concept of angles 2. Naming an angle, vertex and arms of an angle 3. Measuring and constructing angles using Protractor 4. Types of angle	<b>To enable students to -</b> 1. understand how angles are formed and named. 2. identify the arms and vertex of an angle, 3. measure and construct different angles. 4. identify the different types of angle.	<b>Students will be able to -</b> 1. understand how angles are formed and named. 2. identify the arms and vertex of an angle, 3. measure and construct different angles. 4. identify the different types of angle.	1. Making a Japanese fan and using it to identify different types of angles. 2. Identify the type of the given angles.	1. Constructing angles of different measures.
<b>December</b>	<b>Unit-11: Perimeter</b> 1. Introduction 2. Meaning of perimeter 3. Formulae for perimeter of a rectangle and a square	<b>To enable students to -</b> 1. understand the concept of perimeter. 2. find perimeter of closed rectilinear figures. 3. learn and apply the formulae to solve word problems.	<b>Students will be able to -</b> 1. understand the concept of perimeter. 2. find perimeter of closed rectilinear figures. 3. learn and apply the formulae to solve word problems.	1. Find the perimeter of a notebook sheet or handkerchief. 2. Find out the perimeter of a rectangle and a square of given measures and compare.	1. Understanding perimeter as a border property. 2. Application of the concept of perimeter in day to day life.
	<b>Unit-12: Area</b> 1. Introduction 2. Units of area 3. Formulae for area of a rectangle and a square	<b>To enable students to -</b> 1. understand the concept of area and the best unit to measure it. 2. find the area of a rectangle and a square using formulae. 3. apply the formulae to solve the word problems.	<b>Students will be able to -</b> 1. understand the concept of area and the best unit to measure it. 2. find the area of a rectangle and a square using formulae. 3. apply the formulae to solve the word problems.	1. Drawing a rectangle and square of certain dimension in cm and then dividing the area into small squares of 1cm side, then count the squares to find the area of the figure.	1. Understanding area as surface property. 2. Application of the concept of area in day to day life.
<b>January</b>	<b>Unit-13: Volume</b> 1. Introduction 2. Measurement of volume 3. Units of volume 4. Formulae for volume of a cuboid and a cube	<b>To enable students to -</b> 1. understand that cube is the best unit to measure volume. 2. find volume of cube and cuboid by counting unit cubes. 3. understand the formulae to find the volume of a cube and a cuboid. 4. solve the word problems.	<b>Students will be able to -</b> 1. understand that cube is the best unit to measure volume. 2. find volume of cube and cuboid by counting unit cubes. 3. understand the formulae to find the volume of a cube and a cuboid. 4. solve the word problems.	1. Using rubic cube to show the counting of unit cubes for finding volume of a cube. 2. Find the volume of cuboids and cubes of given dimensions and compare them.	1. Understanding volume as space property. 2. Application of the concept of volume in day to day life.

**SUBJECT : MATHEMATICS**

<b>MONTH</b>	<b>UNIT/LESSON</b>	<b>LEARNING OBJECTIVES</b>	<b>EXPECTED LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>VALUES/ SKILLS</b>
<b>January</b>	<b>Unit-14: Fun with patterns</b> 1. Identifying patterns 2. Complete the design patterns or number patterns 3. Complete the magic square and number towers	<b>To enable students to -</b> 1. identify design patterns around them and make design patterns of their own. 2. understand the logic behind the patterns and complete the patterns. 3. understand the concept of magic squares and number pyramids and will be able to complete them.	<b>Students will be able to -</b> 1. identify design patterns around them and make design patterns of their own. 2. understand the logic behind the patterns and complete the patterns. 3. understand the concept of magic squares and number pyramids and will be able to complete them.	1. Complete the given sequence of numbers, patterns etc. 2. Complete the number tower. 3. Stick paper or cloth cuttings having some pattern in the notebook.	1. Logical and analytical skills to understand and complete patterns.
<b>February / March</b>	<b>REVISION AND PT-4 / ANNUAL EXAMINATION</b>				

**PORTION FOR PT-1, PT-2 / HALF YEARLY EXAMINATION, PT-3 AND PT-4 / ANNUAL EXAMINATION**

<b>PT-1</b>	<b>PT-2 / HALF YEARLY EXAMINATION</b>	<b>PT-3</b>	<b>PT-4 / ANNUAL EXAMINATION</b>
<b>UNIT - 1, 2</b>	<b>UNIT - 1, 2, 3, 4, 5, 6 and 7</b>	<b>UNIT - 8, 9</b>	<b>UNIT - 8, 9, 10, 11, 12, 13 and 14</b>

MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	<b>L -1 My Body</b> I.Digestive system a. Mouth b. Teeth c. Tongue d. Stomach	1) To explain the internal organs. 2) To make them understand about the process of digestion. 3) To make them understand about the importance of proper handling of food.	Students will be able to understand • the difference between the internal and external organs. • different types of teeth, their uses and care. • the structure and functions of tongue. • the working of each organ of the digestive system and the process of digestion. • the precautions that should be taken at the time of eating food.	1) To observe the model of teeth and chart of digestive system. 2) Peer observation- Counting teeth. 3) Identify the different tastes (sour, bitter, sweet and salty) by drawing the pictures of food items in front of the corresponding taste buds.	1) Importance of oral hygiene. 2) Co-ordination among different organs of digestive system.
June	<b>L -2 Plants</b> 1. The definition of roots 2. Types of roots 3. Functions of roots	1) To make them label the different types of roots and their parts. 2) To enable them know more about the functions of the roots.	Students will be able to • recognize the different types of roots. • understand the special functions of roots and role of roots in soil conservation.	Draw & label tap root and fibrous roots. (3 each)	Importance of plants in our life
	<b>L - 3 Flowers and Fruits</b> 1. Seasonal flowers 2. Uses of flower 3. Fruits	1) To Identify the flowers seen in different seasons. 2) To give the different uses of flowers. 3) To recognize and name the fruits grown in different seasons. 4) To give the different uses of fruits.	Students will be able to learn about the seasonal flowers, fruits and their uses in our day-to-day life.	To draw and label a) summer and winter flowers. (any 2) b) summer and winter fruits. (any 2)	1) Uses of natural colours during festival like Holi 2) Awareness and interest in floriculture and horticulture
July	<b>L- 3 CONTINUED</b>				
	<b>L- 4 Plants around us</b> 1. Terrestrial plants 2. Aquatic plants 3. Cultivation of plants	To enable the students to - 1) recognise the different habitats of the plants. 2) Identify the different Adaptation of plants as per their habitat. 3) Differentiate between terrestrial plants and aquatic plants. 4) explain the process of cultivation of plants.	Students will be able to • learn about the plants growing in different habitats. • understand the appearance and structure of plants on the basis of their habitats, • differentiate between terrestrial and aquatic plants. • learn about the process of cultivation of plants.	1) To observe the roots, stem and leaves of any aquatic plant. 2) Draw different plants growing in different habitats. (any 5)	Encourage students to grow plants in pots/gardens and take care of them

**SUBJECT : SCIENCE**

<b>MONTH</b>	<b>UNIT/LESSON</b>	<b>LEARNING OBJECTIVES</b>	<b>EXPECTED LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>VALUES/ SKILLS</b>
<b>August</b>	<b>L-8 Water scarcity and conservation of water</b> Factors causing shortage of water, Need for conserving water, Ways of conserving water.	To enable the students to - 1) know about water scarcity. 2) know about the factors causing water shortage. 3) identify the water loss and need to conserve water. 4) explain water conservation solution.	Students will be able to learn about • the water availability on the earth. • factors causing shortage of water. • need for conservation of water. Different ways to conserve water.	Poster making and slogan writing on water conservation	1) Conserve water and avoid wastage of water. 2) Importance of rain water harvesting.
<b>September</b>	<b>REVISION AND HALF YEARLY EXAMINATION</b>				
<b>September</b>	<b>L-5 Birds- Beaks and Claws</b> 1. Beaks 2. Feet and claws	1) To know more about birds - beaks & claws 2) Their uses.	Students will be able to • learn the features of birds. identify different types of beaks, feet and claws.	To get information about any one bird (with picture).	Develop sensitivity towards birds
<b>October</b>	<b>L-5 Continued</b>				
	<b>L- 9 Safe handling and storage of water.</b> 1. Potable water 2. Methods of purification of water, safe handling and storage of water	1)To enable them to know about potable water. 2) To enable them to know about the different methods of purification of water. 3) To enable them to know about safe handling and storage of water.	Students will be able to learn about • potable water. • various methods of purification. • safe handling and storage of water.	Suggest methods of safe handling and storage of water.	1) Conserve water. 2) Importance of water purification
<b>November</b>	<b>L- 9 Continued</b>				
	<b>L- 6 Insects</b> 1. Useful insects 2. Harmful insects 3. Stinging insects	1) To enable the student to identify the types of insects. 2) To enable the students to know about useful things obtained from insects. 3) To enable the students to know about harmful insects.	Students will be able to • understand the process of pollination. • learn about useful and harmful insects.	1) To make clay model of insects. 2) To study the life cycle of honeybee / butterfly/ silk moth through activity.	Develop awareness about Apiculture, Sericulture and Lac culture
<b>December</b>	<b>L- 6 Continued</b>				
	<b>L-7 Food</b> 1. Energy giving food 2. Body building food 3. Protective food.	To enable the students to 1) know about the source of different types of food. 2) Understand the importance of all the constituents of food we eat. 3) Know the functions of different nutrients in our food.	Students will be able to • learn about different nutrients, their functions and their sources. • understand the importance of balanced diet.	1) Identify various nutrients obtained from different sources that contribute to a balanced diet. 2) Draw & label of food items, which constitute a balanced diet.	1) Follow good food habits 2) Importance of balanced diet

<b>SUBJECT : SCIENCE</b>					
<b>MONTH</b>	<b>UNIT/LESSON</b>	<b>LEARNING OBJECTIVES</b>	<b>EXPECTED LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>VALUES/ SKILLS</b>
<b>January</b>	<b>L – 10</b> <b>Water pollution</b> 1. Natural sources of water. 2. Causes, effects and prevention of water pollution	To enable the student 1) acquire the knowledge of water pollution. 2) understand the causes and effects of water pollution. 3) apply the knowledge to prevent water pollution. 4) develop the skill of drawing pictures of water pollution.	Students will be able to understand the causes, effects and ways of prevention of water pollution.	Draw & label various ways of water pollution.	Avoid water pollution.
<b>February / March</b>	<b>REVISION AND ANNUAL EXAMINATION</b>				

**PORTION FOR PT-1, PT-2/ HALF YEARLY EXAMINATION , PT-3, PT-4/ ANNUAL EXAMINATION**

<b>PORTION FOR PT-1</b> Ls- 1, 2	<b>PORTION FOR PT-2/HALF YEARLY EXAMINATION-</b> Ls- 1, 2, 3, 4 and 8	<b>PORTION FOR PT-3</b> Ls- 5,9	<b>PORTION FOR PT-4/ ANNUAL EXAMINATION-</b> Ls- 5,6,7,9 and 10
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STD : IV		SUBJECT : SOCIAL SCIENCE			
MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	<b>L-1 Family Relationships</b> Types of families, Role of the family.	To enable the students to imbibe the various values learnt in a family and differentiate between the types of families.	Students will be able to describe different types of families and compare between joint and nuclear family.	Write a few lines about any one member of your family you admire.	Moral values, good manners and respect for family members
	<b>L-2 Sensitivity Towards Others</b> Our responsibilities towards society, Sign language, Braille	To enable the students to develop a sympathetic attitude towards physically challenged children.	Students will learn to help and support the physically challenged children.	Suggest ways of making a special child comfortable in your classroom/ school/ neighborhood.	Sensitivity towards special children.
June	<b>L-3 Celebrating Our Diversity</b> Traditions and festivals of different regions of India	To enable the students to learn about the rich Indian culture and the diversity that exists in India.	Students will be able to list the various festivals celebrated in different parts of India and admire unity in diversity of our country.	Map Work	National Integrity
	<b>L-4 An Ideal Home</b> Features of an ideal home.	To enable the students to understand the importance of clean surrounding and health and hygiene.	Students will develop and maintain healthy habits to keep their home and surroundings clean.	Map Work Draw a picture of an ideal home.	Cleanliness.
July	<b>L-11 Let Us Travel</b> Types of Transport, Urban and Rural Transport.	To enable the students to learn about different types of transport and their importance in our life.	Students will be able to differentiate between the means of transport used in rural and urban areas and identify the vehicles used for specific occupations.	Map Work	Scientific temper.
	<b>L- 6 Waste Management</b> Types of waste- Biodegradable and Non-Biodegradable and Awareness about environment.	To enable the students to analyse the two types of waste material and to be aware of the new methods of environment friendly waste disposal.	Students will be able to practise the new methods of waste disposal in their day to day life.	Make a useful and creative item using waste materials available at home.	Environment conservation.
August	<b>L-7 The Works We Do</b> Meaning of occupation. Types of occupation. Diverse occupations in India. Dignity of labour. Manual labour and Intellectual labour.	To enable the students to identify the types of occupation and to have respect for all types of occupation.	Students will be able to explore some new upcoming occupations and know the concept of dignity of labour.	Map Work	Dignity of labour
August/ September	<b>REVISION FOR PT-2/ HALF YEARLY EXAMINATION</b>				
	<b>PT-2/ HALF YEARLY EXAMINATION</b>				

SUBJECT : SOCIAL SCIENCE					
MONTH	UNIT/LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
September	<b>L-8 Leisure Time</b> Types of games, Indoor games and Outdoor games.	To enable the students to know the importance of leisure time activities and their advantages.	Students will be aware of the traditional and modern leisure time activities and differentiate between various indoor and outdoor games played around the world.	Map Work	Sportsmanship.
October	<b>L-9 Directions</b> Cardinal directions, Intermediate directions, Magnetic Compass, Types of Map and components of map.	To enable the students to know different directions, the use of compass and different types of maps.	Students will be able to indicate the directions on map and use compass for finding different directions.	Map Work	Scientific temper.
	<b>L-10 Travel and Tours</b> Types of Tourism -Adventure, Wildlife, Pilgrimage and Medical tourism.	To enable the students to learn about the different types of tourism.	Students will be able to explain about the different types of tourism and conservation of our rich heritage.	Map Work	National identity.
November	<b>L-5 Bricks and Bridges</b> Types of material used for building houses, steps involved in the process of brick making and types of bridges.	To enable the students to learn about different types of materials used in building houses and bridges, the modern methods of construction and brick making process.	Students will be able to explain about the different types of houses and bridges and ways of construction.	Map Work	Scientific temper.
December	<b>L-12 Let Us Communicate</b> Means of communication, Modern and ancient means of communication.	To enable the students to learn about different types and means of communication.	Students will be able to list different means of communication and the advantages and disadvantages of modern means of communication.	Map Work	Scientific temper.
January	<b>L-13 India – Our Motherland</b> States of India, Union Territories of India and Physical features of India.	To enable the students to learn about the states, union territories and physical features of India.	Students will be able to explain about the states, union territories of India and list the physical features of India.	Map Work	National attitude.
February/ March	<b>REVISION AND PT-4/ ANNUAL EXAMINATION</b>				

**PORTION FOR PT-1, PT-2/ HALF YEARLY EXAMINATION, PT-3, PT-4/ ANNUAL EXAMINATION**

PT-1	PT-2/ Half Yearly Examination	PT -3	PT-4/ Annual Examination
L- 1, 2, 3	L -1,2,3, 4,11, 6,7	L-8, 9	L- 8, 9 ,10, 5, 12,13

STD : IV		SUBJECT : G.K.			
MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
APRIL	Unit 1. Language & Literature(Pg.No.1 to 13)	To enable the students to identify literary techniques and creative uses of language in literary texts.	Students will be able to list the various aspects of language and literature like word bank, proverbs, authors, puzzles, etc.	List any two authors and their works.	Imaginative & Creative Skills
JUNE	Unit 2. Environment Around (Pg.No.14 to 26)	To enable the students to learn about the environment and development in the fields of science & technology.	Students will be able to know about the earth ,nature ,animals, & plants .	List any five medicinal plants also find information of five Indian scientists and their contribution in their respective fields.	Scientific Skills
JULY	Unit 3. World Around (Pg.No.27 to 30)	To enable the students to learn about the world around us.	Students will be aware of the weather, famous food, wild life around us.	Find the new words explaining different weather conditions.	Universal Brotherhood
AUGUST	Unit 3. World Around (Pg.No.31 to 38)	To enable the students to learn about the world around us.	Students will be aware of the weather, capitals famous food, wild life , around us.	Match the countries with their respective capitals.	Universal Brotherhood
SEPTEMBER	<b>Revision and Half yearly Examination</b>				
SEPTEMBER / OCTOBER	Unit 4. Art & Culture (Pg.No.39 to 46)	To enable the students to learn about the traffic signs, places of pilgrimage in India.	Students will be able to know about the art forms, pilgrimage , mythology of India.	List the names of any two places of pilgrimage in India.	Social Awareness
NOVEMBER	Unit 5. Math Magic (Pg.No.47 to 48)	To enable the students to solve riddles and puzzles.	Students will be able to solve riddles, puzzles and number games.	Draw different figures without lifting the pencil.	Logical & Reasoning Skills
DECEMBER	Unit 5. Math Magic (Pg.No.49 to 57)	To enable the students to solve number tricks.	Students will be able to solve number tricks.	List the achievements of the famous mathematician Srinivas Ramamujam.	Logical & Reasoning Skills
JANUARY	Unit 6. Sports & Games (Pg.No.58 to 66)	To enable the students to 1. learn about venues and year of various sports events when they were held. 2. identify various sports personalities.	Students will be able to learn about know about various aspects of the games .	Make a list of Indian sports personalities.	Sportsmanship
FEBRUARY/ MARCH	<b>Revision and Annual Examination</b>				

**Portion For PT2/Half Yearly Examination and PT4/ Annual Examination**

<b>PT2/Half Yearly Examination Unit 1,2,3</b>	<b>PT4/ Annual Examination Unit 4,5,6</b>
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माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	क्रिया-कलाप	मूल्य
अप्रैल	1. गायत्री मंत्र	मंत्रों का जीवन में महत्त्व समझाना ।	विद्यार्थी गायत्री मंत्र का अर्थ समझेंगे ।	गायत्री मंत्र का नियमित रूप से जाप करना ।	ईश्वर के प्रति आस्था
	2. सत्य की राह	सत्य को अपने जीवन में अपनाना ।	विद्यार्थी सत्य के महत्त्व को समझेंगे ।	सत्य के महत्त्व पर चर्चा ।	सत्यप्रियता
जून	3. हर एक में तू हर रूप में तू	ईश्वर के अस्तित्व को स्वीकारना ।	विद्यार्थी ईश्वर के अस्तित्व को समझेंगे ।	ईश भक्ति से संबंधित अन्य कथाएँ कक्षा में सुनाना ।	ईश भक्ति
	4. वो दस मिनट	समय के साथ चलना सिखाना ।	विद्यार्थी समय के महत्त्व को समझेंगे ।	अनुशासन के महत्त्व पर चर्चा ।	समय का सदुपयोग
जुलाई	5. मुझमें भी गुण हैं ।	अपने आंतरिक गुणों को पहचानना ।	विद्यार्थी सभी जीवों के महत्त्व को समझेंगे ।	अपने आस-पास स्थित जीव जंतुओं की उपयोगिता पर चर्चा।	प्रकृति संरक्षण
	6.सफलता की राह	परिश्रम और सच्ची लगन का महत्त्व समझाना ।	विद्यार्थी परिश्रम और सच्ची लगन के महत्त्व को समझेंगे ।	श्रम से सफलता प्राप्त करने वाले व्यक्तित्व पर चर्चा ।	परिश्रम-शीलता
अगस्त	6.सफलता की राह (शेषभाग.. )	परिश्रम और सच्ची लगन का महत्त्व समझाना ।	विद्यार्थी परिश्रम और सच्ची लगन के महत्त्व को समझेंगे ।	श्रम से सफलता प्राप्त करने वाले व्यक्तित्व पर चर्चा ।	परिश्रम शीलता
	7. स्वामी श्रद्धानंद	स्वामी श्रद्धानंद जी के जीवन से अवगत कराना ।	विद्यार्थी स्वामी श्रद्धानंद जी के जीवन से परिचित होंगे ।	समाज में फैली बुराइयों को किस प्रकार समाप्त किया जा सकता है, इस पर चर्चा करना।	राष्ट्रभक्ति समाज सेवा
अगस्त/ सितंबर	पुनरावृत्ति कार्य				
पुनरावृत्ति कार्य एवं अर्धवार्षिक परीक्षा					

विषय : नैतिक शिक्षा					
माह	पाठ/ शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	क्रिया-कलाप	मूल्य
सितंबर	8. व्याकुल श्रीधर	ध्यान केंद्रित करना सिखाना।	विद्यार्थी ध्यान केंद्रित करना सीखेंगे।	गायत्री मंत्र का उच्चारण करना। ध्यान लगाना।	दृढ़ निश्चयता
अक्टूबर	9. हुआ तो अच्छा, नहीं हुआ तो और भी अच्छा	निस्वार्थ भाव से कार्य करना सिखाना।	विद्यार्थी को निस्वार्थ भाव से कार्य करने के लिए प्रेरित करना।	निस्वार्थ भाव से किए गए कार्य पर चर्चा।	संतोष की भावना
	10. आम का पेड़	अहंकार विनाश का कारण है यह सिखाना।	विद्यार्थी नमता का गुण सीखेंगे।	अपने मित्र के पाँच गुणों की चर्चा करना।	संवेदनशीलता नमता
नवंबर	11. अभिनंदन का अभिनंदन	क्रोध को नियंत्रित करना सिखाना।	विद्यार्थी क्रोध को नियंत्रित करना सीखेंगे।	क्रोध को शांत करने के उपायों पर चर्चा।	धैर्य की भावना
दिसंबर	11. अभिनंदन का अभिनंदन	क्रोध को नियंत्रित करना सिखाना।	विद्यार्थी क्रोध को नियंत्रित करना सीखेंगे।	क्रोध को शांत करने के उपायों पर चर्चा।	धैर्य की भावना
	12. अनोखी चिकित्सा	पौष्टिक आहार का महत्त्व समझाना।	विद्यार्थी पौष्टिक आहार का महत्त्व समझेंगे।	पौष्टिक भोजन की तालिका बनाना।	सात्विकता
जनवरी	12. अनोखी चिकित्सा (शेषभाग)	पौष्टिक आहार का महत्त्व समझाना।	विद्यार्थी पौष्टिक आहार का महत्त्व समझेंगे।	पौष्टिक भोजन की तालिका बनाना।	सात्विकता
	13 यही जीवन है	मुश्किल समय में धैर्य और शांति बनाए रखना।	विद्यार्थी मुश्किल समय में धैर्य और शांति बनाए रखना सीखेंगे।	महापुरुषों की जीवनी पढ़ना।	धैर्य की भावना
फरवरी	पुनरावृत्ति कार्य एवं वार्षिक परीक्षा				

PORTION FOR PT2/ HALF YEARLY EXAMINATION & PT4/ ANNUAL EXAMINATION

TERM-1	TERM-2
पाठ - 2,3,4,5,6,7	पाठ - 8,9,10,11,12,13

STD : IV		SUBJECT : COMPUTER			
MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	1. Computer – A Machine	To enable the students to understand the process of Information Processing.	Students will be able to understand the process of Information Processing	Make a list of names of various machines and their needs.	Identify input, output and process of different machines
June	1. Computer – A Machine	To enable the students to understand various components of computer system and their interconnection,	Students will be able to understand the various components of Computer System and their interconnection	Make a list of names of various Input, Output and Storage devices	Identify input, output and processing devices.
	2. More on Tux Paint	To enable the students to understand components of Tux Paint and the various tools of Tux Paint.	Students will be able to understand the components of Tux Paint and the various Tux Paint tools	Students will draw & colour different objects in Tux Paint	Creativity & imagination power
July	3. Exploring Tux Paint	To enable the students to understand advanced features of Tux Paint	Students will be able to understand the advanced features of Tux Paint	Students will use the various features of Tux Paint and apply different effects.	Creativity & imagination power
August	8. Internet as A Pool of Information	To enable the students to understand Internet as a powerful tool the process of accessing Internet, E-mail and its application	Students will be able to understand Internet as a powerful tool and the process of accessing Internet, E-mail & its applications.	Students will make a list of various search engines.	Communication skills
	4. LOGO -I (Started)	To enable the students to understand LOGO as a computer language	Students will be able to understand LOGO as a computer language	Students will use LOGO commands to draw different drawings	Programming skills & imagination power
September	<b>Revision &amp; TERM-1 Practical Evaluation</b>				

SUBJECT : COMPUTER					
MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
October	4. LOGO -I (Continued....)	To enable the students to understand different LOGO commands to draw using turtle	Students will be able to understand different LOGO commands to draw using turtle	Students will use LOGO commands to draw different drawings	Programming skills & creativity
	5. LOGO -II (Started)	To enable the students to understand more different LOGO commands to draw using turtle	Students will be able to understand more different LOGO commands to draw using turtle	The students will make basic shapes like a triangle, circles, square, pentagon etc.	Programming skills & creativity
November	5. LOGO -II (Continued....)	To enable the students to understand use of advanced LOGO command-REPEAT	Students will be able to understand the use of advanced LOGO command - REPEAT	The students will make different designs using REPEAT command	Programming skills & creativity
December	6. Writer-Getting (Started)	To enable the students to understand the concept of Open Source software .	Students will be able to understand the concept of Open Source software	Students will write a paragraph in Writer	Imagination & Typing skills
January	6. Writer-Getting (Continued....)	To enable the students to understand the concept of Open Source software and toolbar in Writer.	Students will be able to understand the toolbar in Writer	Students will print, save and open an already existing document in Writer	Imagination & Typing skills
	7. Editing in Writer	To enable the students to understand various editing features and the use of navigation keys in Writer	Students will be able to understand the various editing features in Writer and the use of navigation keys in Writer	Students will type a paragraph and use different editing features	Creativity
February / March	<b>Revision &amp; TERM-2 Practical Evaluation</b>				

**Portion for TERM-1 and Term-2 Practical Evaluation**

TERM-1 Practical Evaluation	TERM-2 Practical Evaluation
Tux Paint: Ls- 2,3	LOGO-I, LOGO-II, OpenOffice.org Writer: Ls- 5,6,7



STD IV					
SUBJECT : ART					
MONTH	UNIT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES / SKILLS
April	Scenery [ Mountain Scenery ]	To enable the students to learn about the harmony of colours found in nature .	Students learn to draw nature like trees, river, mountain, sunrise, sunset, beach etc.	Practice various kind of sceneries in nature.	Observation of nature and colour harmony.
	S by S. pg. no.2 to 5.				
June	Still life - Object study [ A kettle ]	To enable the students to draw and shade the objects and to understand the importance of object study.	Students learn to draw and shade the objects	Observe and practice sketching of objects of different shapes and sizes.	Observation/ Colouring.
	S by S. pg. no 6 to 9.				
July	Nature drawing- A Lotus flower	To enable the students to draw and colour flowers.	Students learn to draw and colour lotus flowers.	Observe and practice sketching of flowers.	Observation of nature and colour harmony.
	S by S. pg. no.10 to 13.				
August	Animal Composition [ A Whale and A Tortoise. ]	To enable the students to draw animals.	Students learn to draw a whale and a tortoise.	Observe and practice sketching of different animals.	Sketching/ expression.
	S by S. pg. no.14 to 17.				
September	Fruit study [ Fruit basket ]	To enable the students to draw fruits and to understand their health benefits etc.	Students learn to draw various kind of fruits in a basket.	Observe and practice sketching of various fruits.	Observation /Sketching .
	S by S pg. no.18 to 21.				
<b>PT-2/ HALF YEARLY EXAMINATION</b>					
October	Design in a square	To enable the students to draw various floral and geometric designs .	Students learn to draw a geometrical design in a square.	Observe geometrical shapes and draw designs using them.	Observation/ Colouring.
	S by S. pg. no 22 to 25.				
November	Lettering Name	To enable students to write bold letters.	Students learn to write their name in bold letters.	Practice different types of fonts.	Creativity.
	S by S. pg. no.26 to29 .				
December	Poster making-“Save Trees”	To enable the students to draw posters on various theme and to make them understand their significance.	Students learn to draw poster on save trees.	Observe and practice drawing of some more posters.	Creativity.
	S by S. pg. no.30 to 33.				
January	Bird Composition	To enable the students to draw various kind of birds and to understand their importance in nature.	Students learn to draw and compose picture of birds.	Observe and practice sketching of various birds.	Sketching / colouring.
	S by S. pg. no. 34 to 37.				
February	Cartoon drawing S by S.pg.no.38 to 40	To enable the students to draw cartoons.	Students learn to draw their favorite cartoons.	Practice sketching of different cartoon characters.	Sketching/ colouring.
<b>PT-4/ ANNUAL EXAMINATION</b>					

**PORTION FOR PT-2/ HALF YEARLY EXAMINATION, PT-4/ ANNUAL EXAMINATION**

PT-2/ HALF YEARLY	PT-4/ ANNUAL EXAMINATION
1. Scenery [ Mountain Scenery ] 2. Still life - Object study [ A kettle ] 3. Nature drawing- A Lotus flower 4. Fruit study [ Fruit basket ] 5. Animal Composition [ A Whale and A Tortoise. ]	1. Design in a square 2. Lettering Name 3. Poster making-“Save Trees” 4. Bird Composition 5. Cartoon drawing

STD IV		SUBJECT : CRAFT			
MONTH	UNIT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	MATERIAL REQUIRED	VALUES/ SKILLS
April	ORIGAMI	To enable students to learn about different basic paper folds of origami.	Students learn to make a book mark and a dog using origami.	11x11cm craft paper, string, fevistick or fevicol, decorative materials and oil pastels or pencil colours etc.	Creativity /Neatness.
June	ORIGAMI	To enable students to learn about different basic paper folds of origami.	Students learn to make a boat and a penguin using origami.	11x11cm craft paper, string, fevistick or fevicol, decorative materials and oil pastels or pencil colours etc.	Creativity /Neatness.
July	TRICOLOUR FLOWER	To enable students to learn about the making of different kinds of tricolour flowers.	Students learn to make tricolour flowers.	A4-size tinted paper of different colours,decorative materials, fevistick or fevicol and oil pastel or pencil colours.	Creativity /Neatness.
August	RAKHI MAKING ACTIVITY	To enable students to learn about different ways of making hand-made rakhi.	Students learn to make hand-made rakhi.	11x11cm craft paper of different colours,decorative materials, dori or satin ribbon, fevistick or fevicol and oil pastel or pencil colours.	Creativity/ Neatness.
September	COLLAGE	To enable students to learn about different ways of collage making.	Students learn to make collage of flowers.	11x11cm craft paper of different colours, pulses, decorative materials, fevicol or fevistick, poster colours and oil pastels or pencil colours.	Creativity/ Neatness.
October	DIWALI LANTERN & PAPER DIYA	To enable students to learn about different ways of making Diwali lanterns and paper diyas.	Students learn to make a paper lantern and paper diyas.	A4-size tinted paper of any colour, fevistick or fevicol, decorative materials and oil pastels or pencil colours etc.	Creativity, Design and Colour combination.
November	PRINTMAKING	To enable students to learn about different ways of printmaking.	Students learn to do printmaking using different things.	Acrylic paints or poster colours, a flat or round brush for painting, etc	Creativity/ Neatness.
December	CHRISTMAS TREE & PAPER MASK	To enable students to learn about the different ways of making the Christmas tree and a mask.	Students learn to make a Christmas tree and a paper mask.	A4-size tinted paper of green and red colour, decorative materials, fevicol or fevistick, poster colours and oil pastels or pencil colours.	Creativity/ Neatness.
January	PEN/PENCIL STAND	To enable students to learn about different ways of making pen/pencil stand.	Students learn to make a pen/pencil stand using different waste material.	A4-size tinted papers of different colours,old plastic bottles, fevicol or fevistick, decorative materials and oil pastels or pencil colours.	Creativity /Neatness.
February	GREETING CARD MAKING	To enable students to learn about different kinds of greeting cards for different occasion.	Students learn to make greeting cards using different materials.	A4-size greeting card white paper, decoratives, fevistick or fevicol and oil pastels or pencil colours etc.	Creativity/ Neatness.

STD : IV	SUBJECT : DANCE				
MONTH	UNIT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOMES	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	Introduction to dance theory with basic steps of dance 1. Shloka. 2. Fingers Name 3. Introduction to different styles of dance in India. Educational dance Song Name - Irada kar liya hai.	To make students aware about importance of dance sloka , fingers name and introduce different styles of dance in India. To make students aware about importance of education.	Students will be able to understand the importance of facial expressions in dance.Students will be able to know about different styles of dance. Students will be able to perform a free style dance based on the importance of education.	Chant the Dance Namaskar shloka along with the movements. Collect information about any Folk dance or any Classical Dance. Perform dance on any educational song.	Creativity , Respect, Sensitivity,
June	Educational dance Song Name - Irada kar liya hai.	To make students aware about the importance of education.	Students will be able to perform a free style dance based on the importance of education.	Perform dance on any educational song.	Grace, Flexibility, Stamina
July	Patriotic Dance Song Name - Bharat Hum Ko	To make students aware about patriotism and understand sacrifices made by our great leaders. To develop in students respect for our country.	Students will be able to perform a patriotic dance.	Perform a dance on a patriotic song.	Grace, Flexibility, Stamina
August	Patriotic Dance Song Name - Bharat Hum Ko	To make students aware about patriotism and understand sacrifices made by our great leaders. To develop in students respect for our country.	Students will be able to perform a patriotic dance.	Perform a dance on a patriotic song.	Grace, Flexibility, Stamina
August / September	<b>REVISION &amp; TERM I ASSESSMENT</b>				
October	Bengali Folk Dance Song Name - Posh tode dakhaldiche	To make students understand the culture and dance styles of that particular state.	Students will be able to understand and learn Bengali dance and culture.	Collect information about different types of dance performed in West Bengal.	Grace, Flexibility, Confidence
November	Bengali Folk Dance Song Name - Posh tode dakhaldiche	To make students understand the culture and dance styles of that particular state.	Students will be able to understand and learn Bengali dance and culture.	Collect information about different types of dance performed in West Bengal.	Grace, Flexibility, Confidence

SUBJECT : DANCE					
MONTH	UNIT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOMES	SUGGESTED ACTIVITIES	VALUES/ SKILLS
December	Patriotic Dance Song Name - Mazar Hai ye Naya	To make students aware about patriotism and understand sacrifices made by our great leaders. To develop in students respect for our country.	Students will be able to perform a patriotic dance.	Perform a dance on a patriotic song.	Grace, Flexibility, Stamina
January	Patriotic Dance Song Name - Mazar Hai ye Naya	To make students aware about patriotism and understand sacrifices made by our great leaders. To develop in students respect for our country.	Students will be able to perform a patriotic dance.	Perform a dance on a patriotic song.	Grace, Flexibility, Stamina, Confidence
February /March	<b>REVISION &amp; TERM 2 ASSESSMENT</b>				

**PORTION FOR TERM 1 & TERM 2 ASSESSMENT**

TERM 1 ASSESSMENT	TERM 2 ASSESSMENT
Educational dance Name - Irada kar liya hai & Patriotic Dance Bharat Hum Ko. Song Name -	Bengali Folk Dance Song Name - Posh tode dakhaldiche & Patriotic Dance Mazar Hai ye Naya. Song Name -

STD : IV		SUBJECT : MUSIC			
MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	Alankar	To enable the students to learn the meaning of alankar and sing it.	Students will be able to learn the meaning of alankar and sing it.	Make new alankars by using swaras and learn the sequence.	Creativity & Imagination
June	Patriotic Song (Bhavi Yug Ki Hum Hai Bhasha)	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning of the song and sing it.	Sing any patriotic song.	Patriotism
July	English Song (Deep Deep)	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning of the song and sing it.	Sing any patriotic song.	Harmony and tonic progression
August	English Song (Mother Of Mine)	To enable the students to sing the song.	Students will be able to sing the song.	Listen to the song and sing it.	Harmony and tonic progression
September	Revision of Patriotic Song and English Song	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning and sing a patriotic song and an English song.	Sing a patriotic song and an English song.	Patriotism
	<b>REVISION&amp;TERM-1 ASSESSMENT</b>				
October	Vedic Bhajan (Daya Kar Dan Bhakti Ka)	To enable the students to learn the meaning of the bhajan and sing it.	Students will be able to learn the meaning of the bhajan and sing it.	Sing a vedic bhajan.	Devotion
November	Vedic Bhajan (He Gyanwan Bhagwan)	To enable the students to learn the meaning of the bhajan and sing it.	Students will be able to learn the meaning of the bhajan and sing it.	Sing a vedic bhajan.	Devotion
December	Patriotic Song (Rudhiyon Ko Tod Do)	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning of the song and sing it.	Sing any patriotic song.	Patriotism
January	Patriotic Song (Continued)	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning of the song and sing it.	Sing any patriotic song.	Patriotism
February/ March	<b>REVISION OF VEDIC BHAJAN AND PATRIOTIC SONG</b>				
	<b>TERM-2 ASSESSMENT</b>				
<b>PORTION FOR TERM-1 AND TERM-2 ASSESSMENT</b>					
TERM-1 ASSESSMENT			TERM-2 ASSESSMENT		
ALANKAR,PATRIOTIC SONG&ENGLISH SONG			VEDIC BHAJAN&PATRIOTIC SONG		

STD -IV						SUBJECT - PHYSICAL EDUCATION					
MONTH / DAYS		UNIT		LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOME		SUGGESTED ACTIVITIES		VALUES / SKILLS	
April		Indoor/ Outdoor Games		To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.		Students will be able to develop agility, speed, body balance, endurance, hand eye co-ordination, flexibility, concentration etc.		Mass P.T (Standing and sitting exercise), Dodge ball, leg Cricket, Skipping, Langadi , rules of the games etc.		Team Spirit, Imagination Physical Fitness, Concentration	
June		Indoor/ Outdoor Games		To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.		Students will be able to develop agility, speed, body balance, endurance, hand eye co-ordination, flexibility, concentration etc.		Mass P.T (Standing and sitting exercise), Dodge ball, leg Cricket, Skipping, Langadi , rules of the games etc.		Team Spirit, Imagination Physical Fitness, Concentration	
July		Indoor/ Outdoor Games		To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.		Students will be able to develop agility, speed, body balance, endurance, hand eye co-ordination, flexibility, concentration etc.		Mass P.T (Standing and sitting exercise), Dodge ball, leg Cricket, Skipping, Langadi , rules of the games etc.		Team Spirit, Imagination Physical Fitness, Concentration	
August/ September		Indoor/ Outdoor Games		To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.		Students will be able to develop agility, speed, body balance, endurance, hand eye co-ordination, flexibility, concentration etc.		Mass P.T (standing and sitting exercise), dodge ball, leg cricket, skipping, langadi, and Kho-Kho etc.		Team Spirit, Imagination Physical Fitness, Concentration	
September						<b>PRACTICE &amp; TERM-1 ASSESSMENT</b>					
October		Indoor/ Outdoor Games		To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.		Students will be able to develop agility, speed, body balance, endurance, hand eye co-ordination, flexibility, concentration etc.		Mass P.T (Standing & Seating exercise), Overhead Relay race, Kbo-Kho, Ring Tennis, skipping etc.		Team Spirit, Imagination Physical Fitness, Concentration	
November		Indoor/ Outdoor Games		To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.		Students will be able to develop agility, speed, body balance, endurance, hand eye co-ordination, flexibility, concentration etc.		Football, Basketball,Langadi, Ring Tennis, Athletics, Skipping Race, Running Races, etc.		Team Spirit, Imagination Physical Fitness, Concentration	
December		Indoor/ Outdoor Games		To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.		Students will be able to develop agility, speed, body balance, endurance, hand eye co-ordination, flexibility, concentration etc.		Football, Basketball,Langadi, Ring Tennis, Athletics, Skipping Race, Throw ball, etc.		Team Spirit, Imagination Physical Fitness, Concentration	
January		Indoor/ Outdoor Games		To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.		Students will be able to develop agility, speed, body balance, endurance, hand eye co-ordination, flexibility, concentration etc.		Football, Basketball,Langadi, Ring Tennis, Athletics, Skipping Race,Throwball		Team Spirit, Imagination Physical Fitness, Concentration	
February/ March		Indoor/ Outdoor Games		To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.		Students will be able to develop agility, speed, body balance, endurance, hand eye co-ordination, flexibility, concentration etc.		Basketball, Throwball,Volleyball		Team Spirit, Imagination Physical Fitness, Concentration	
						<b>PRACTICE &amp; TERM-2 ASSESSMENT</b>					

**PORTION FOR TERM-1 AND TERM-2 ASSESSMENT**

TERM-1 ASSESSMENT		TERM-2 ASSESSMENT	
Mass PT		Races : Running , One Leg Race	



STD : IV	SUBJECT: YOGA				
MONTH / DAYS	UNIT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES / SKILLS
April	Yoga	To enable students to improve posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to improve posture ,balance, build strength in the ankles , calves and abdominal muscles etc.	Suryanamaskar ,Pranayam (Breathing Exercise) Tadasana( Mountain Pose ), Vrikasana (Tree Pose) etc.	Physical and mental Fitness, Concentration
June	Yoga	To enable students to improve posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to improve posture ,balance, builds strength in the ankles , calves and abdominal muscles etc.	Suryanamaskar , Pranayam (Breathing Exercise) Tadasana( Mountain Pose ), Vrikasana,(Tree Pose) , Utkatasana ( Chair Pose) etc.	Physical and mental Fitness, Concentration
July	Yoga	To enable students to improve posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to improve posture ,balance, builds strength in the ankles , calves and abdominal muscles etc.	Suryanamaskar, Pranayam (Breathing Exercise)Tadasana( Mountain Pose ), Vrikasana(Tree Pose), Utkatasana ( Chair Pose), Padahastana (Hand to foot Pose) etc.	Physical and mental Fitness, Concentration
August/ September	Yoga	To enable students to improve posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to improve posture ,balance, builds strength in the ankles , calves and abdominal muscles etc.	Suryanamaskar, Pranayam (Breathing Exercise)Tadasana( Mountain Pose ), Vrikasana(Tree Pose) Utkatasana ( Chair Pose), Padahastana (Hand to foot Pose) Trikonasana (Triangle Pose) etc.	Physical and mental Fitness, Concentration
September	<b>PRACTICE &amp; TERM-1 ASSESSMENT</b>				
October	Yoga	To enable students to improve posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to improve Blood Circulation, Digestion, Floor Muscles and Flexibility etc.	Suryanamaskar, Pranayam (Breathing Exercise) Vajrasana ( Thunderbolt Pose), Padmasana (Lotus Pose) , etc.	Physical and mental Fitness, Concentration
November	Yoga	To enable students to improve posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to improve Blood Circulation, Digestion, Floor Muscles and Flexibility etc.	Suryanamaskar, Pranayam (Breathing Exercise) Vajrasana ( Thunderbolt Pose), Padmasana (Lotus Pose) ,Shashakasana (Hare Pose) etc.	Physical and mental Fitness, Concentration
December	Yoga	To enable students to improve posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to improve Blood Circulation, Digestion, Floor Muscles and Flexibility. It reduces lower backache etc.	Suryanamaskar, Pranayam (Breathing Exercise) Vajrasana ( Thunderbolt Pose), Padmasana (Lotus Pose) ,Shashakasana (Hare Pose), Ardh-Ustrasana (Half camel Pose) etc.	Physical and mental Fitness, Concentration
January	Yoga	To enable students to improve posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to improve Blood Circulation, Digestion, Floor Muscles and Flexibility. It reduces lower backache, combats obesity etc.	Suryanamaskar, Pranayam (Breathing Exercise) Vajrasana ( Thunderbolt Pose), Padmasana (Lotus Pose) ,Shashakasana (Hare Pose), Ardh-Ustrasana (Half camel Pose), Paschimottanasana (Forward Bend Pose ) etc.	Physical and mental Fitness, Concentration
February/ March	Yoga	To enable students to improve posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to improve Blood Circulation, Digestion, Floor Muscles and Flexibility. It reduces lower backache, combats obesity etc.	Suryanamaskar, Pranayam (Breathing Exercise) practice for all standing and sitting asanas.	Physical and mental Fitness, Concentration
<b>PRACTICE &amp; TERM-2 ASSESSMENT</b>					

**PORTION FOR TERM-1 AND TERM-2 ASSESSMENT**

TERM-1 ASSESSMENT	TERM-2 ASSESSMENT
Yoga ( Sukshma Vyayam, Standing Asanas to improve focus etc.)	Yoga ( Revision of Asanas, Sitting Asanas Suryanamaskar etc.)